

ECE News Update – March 2023

PK-3 ECE Specialist Instruction Credential News

PK-3 ECE Community Circle – 03/06/23

The second PK-3 Community Circle will be held on **Monday March 6th from 11:00 a.m. -12:30 p.m.** Institutions of Higher Education that are working towards developing a PK-3 Credential program and anyone from the field of early childhood education and teacher preparation are invited to participate. The PK-3 Community Circle is intended to be a space for discussion, information sharing, and connecting about the PK-3 ECE Credential. All are welcome. Please register for this event by using the [registration link](#). This link is also the sign-in link once registered.

Prospective PK-3 ECE Specialist Instruction Credential Program Proposal Submissions

Intent to Submit Forms for PK-3 Specialist Instruction Credential Program proposals are now being accepted. All instructions for submitting a PK-3 ECE Specialist Instruction program proposal are available on the PK-3 ECE webpage.

Formal approval of these programs can only take place once the regulations to establish the requirements for this credential have been approved by the Office of Administrative Law. Please visit the [PK-3 ECE Specialist Instruction Webpage](#) for information about submission requirements. Applications must be complete with all required documentation or will be returned.

PK-3 ECE Specialist Instruction Credential Webpage Resources

The Commission has established a [PK-3 ECE Credential webpage](#) dedicated to information and resources regarding the PK-3 ECE Specialist Instruction Credential. On this webpage links are available to the PK-3 ECE Specialist Instruction Credential Handbook containing the Authorization, Requirements, Preconditions, Program Standards and Teaching Performance Expectations for the credential, as well as to prior agenda items, power point presentations, webinar meeting materials, webinar recordings, FAQ document and links to other helpful PK-3 resources.

Updates on Requirements for Teaching TK

[PSA 22-16](#) provides information on requirements and options for credentialed staff who are or who will be teaching in any of grades PK-3, inclusive, as well as the requirements under Education Code Section 48000 (g)(4) pertaining to teachers of Transitional Kindergarten classes.

ECE CalFTPAs News

Performance Assessment Presents Digging Deeper

Save the date! The Commission's Performance Assessment team will present its third session for 2022-23's Digging Deeper. Please save the date: **May 11th from 1:00 – 2:30**. This session will focus on early childhood education and is currently in the planning stage. Updates and a registration link for this Digging Deeper session will be posted in the PSD e-news in late March.

Early Childhood Formative Teaching Performance Assessment (CalFTPAs) Field Test: Teacher Level Permit

The CalFTPFA formative performance assessment is designed for early childhood teachers seeking an ECE Teacher level permit. We invite all ECE faculty involved with early childhood teacher preparation, including community colleges, county offices of education, and Institutions of Higher Education to participate in this early childhood performance assessment field test. To join the field test please complete [this form](#).

Please contact Cassandra Henderson at ececaltpa@ctc.ca.gov with questions.

Apply to Be an Assessor for the Early Childhood Education CalFTPFA Field Test

Evaluation Systems is currently accepting applications for assessors to assist with the scoring of the Field Test submissions of the Early Childhood Education Formative CalTPA (ECE CalFTPFA). To submit your interest in becoming an assessor for this important work, please respond to the ECE CalFTPFA Assessor Application. If you have additional questions, please contact Cassandra Henderson at Cassandra.Henderson@ctc.ca.gov.

Here is the link for the ECE CalTPA [Assessor Application](#).

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ECE Pilots News

Update on ECE Design Teams Work Under the PDG-R Grant

The ECE Teaching Performance Assessment Design Team held a Design Team meeting on January 17, 2023. The focus of the meeting was to examine whole child education in light of the ECE CalTPA work and to solicit feedback from the workgroup regarding the Trainer of Trainers materials and training to take place August through December 2023. The ECE CalTPA development work is ongoing through 2023. This work is part of a two-year process of designing and piloting a new formative ECE Teaching Performance Assessment that will be scored at the local level for candidates working towards the Teacher level of the Child Development Permit.

CDE Resources

California Department of Education (CDE) Universal Pre-Kindergarten (UPK) Planning and Implementation Guidance

Information and resources for Universal Pre-Kindergarten (UPK) are posted at <https://www.cde.ca.gov/ci/gs/em/>. Additionally, all guidance has been posted on the California Educators Together web page at <https://www.caeducatorstogether.org/groups/e0cfirif/upk-p-3>. The CDE will release additional guidance on a rolling basis.

California Department of Education (CDE) Preschool Through Third Grade (P-3) Alignment Webpage and Bimonthly P-3 Newsletter

The CDE has developed a webpage to highlight the cross-sector work of alignment and coherence across grades and systems to improve coordination of policies and practices in preschool, across transitions to Transitional Kindergarten (TK) and Kindergarten, and through third grade and beyond. The [link](#) to the webpage is included for reference. In addition, CDE provides bimonthly newsletters that share information on department news related to the CDE's P-3 initiative, and include new resources and funding opportunities, spotlights on local P-3 implementation in action, and information on upcoming and recent P-3 related events. Please note that partner

content is not endorsed by the CDE. To subscribe to the CDE's P-3 Listserv, email "subscribe" to subscribe-cdep3updates@mlist.cde.ca.gov.

CTC ECE Resources/Office Hours and Contact Information

ECE Webpage

The [ECE Webpage](#) reflects the Commission's current ECE work as well as providing links to prior webinars and other ECE-related events of note. Please take a moment to browse all the work that is ongoing and the updates.

ECE Office Hours

Commission staff are continuing to hold bimonthly office hours for the ECE stakeholder community. Office hours provide an opportunity when ECE staff will be available to respond to questions, comments, and other informational needs. ECE office hours will be held from 12-1 p.m. on the first and third Tuesday of the month. Here is the [zoom link](#) for accessing ECE office hours on the first Tuesday of each month and the [zoom link](#) for the third Tuesday of each month.

To Contact your CTC ECE Team

We are always happy to hear from you whether you have questions, comments, or suggestions. For general ECE questions, PK-3 Credential comments, suggestions, including assistance with the ECE Pilots: ECE@ctc.ca.gov. For ECE TPA-specific questions, comments, suggestions: ececaltpa@ctc.ca.gov.

Your CTC ECE Team: Renee, Debbi, Phyllis, and Cassandra

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